

Code of conduct for Teachers

“Laws control the lesser man -Right conduct controls the greater one”

-Mark Twain

Teacher should

- make commitment to the best interest of the students entrusted to their care and seek to motivate, inspire and celebrate their efforts and success.
- acknowledge and respect the uniqueness, individuality and specific needs of students and promote their holistic development.
- respect the value of being just and impartial to all students irrespective of their caste, creed, religion, sex, economic status etc.
- make planned and systematic effort to facilitate the students to actualize his/her potential & talent.
- maintain high standards of practice in relation to student-learning, planning, monitoring, assessing, reporting and providing feedback.
- plan and communicate clear, challenging and achievable expectations for the students.
- create an environment where students can become active agents in the learning process and develop their lifelong learning skills.
- adapt his/her teaching to the individual needs of the students.
- keep a dignified demeanor commensurate with the expectation from a teacher as a role model.
- indulge in the best interests of the students.

Professional Development

“It is the supreme art of the teacher to awaken joy in creative expression and knowledge”

---- Albert Einstein

Teacher should

- take personal responsibility for sustaining and improving the quality of their profession.

- maintain their professional knowledge and understanding.
- critically evaluate their professional practice in light of their professional knowledge basis.
- seek opportunities for their long professional career and development.
- create a culture that encourages purposeful collaboration and dialogue among colleagues and stakeholders.
- take pride on teaching profession and treat other members of the profession with respect.
- refrain from making unsubstantial allegations against colleagues or higher authority.
- respect the professional status and opinions of their colleagues.
- seek to co-operate with their colleagues providing support, help and guidance as required by them, and enable effective communication throughout the institution.
- display the highest possible standards of professional behaviour that is required in an educational establishment.